**Syllabus Seward High School 2017-2018**

****

* **Contact:**

**Teacher:** Mrs. Shoshannah Brasher
**E-Mail:** sbrasher@kpbsd.org
**Phone:** (907) 224-9057 (Rm. 106)

 (907) 224-3351 (school office)

**Location:** Room 106

* **Course Overview**

Biology is a yearlong lab science course focused on the study of living things. Students will learn about and utilize the scientific method, essential laboratory skills, and develop an understanding of the fundamental principles of biology.

* **Areas of Study**

[Unit 1:](https://www.kpbsd.k12.ak.us/workarea/downloadasset.aspx?id=30775)  Ecosystems – Interactions, Energy, and Dynamics

[Unit 2:](https://www.kpbsd.k12.ak.us/workarea/downloadasset.aspx?id=30776) From Molecules to Organisms – Structures and Processes

[Unit 3:](https://www.kpbsd.k12.ak.us/workarea/downloadasset.aspx?id=30777)  Heredity – Inheritance and Variation of Traits

[Unit 4:](https://www.kpbsd.k12.ak.us/workarea/downloadasset.aspx?id=30778)  Biological Evolution – Unity and Diversity

* **Required Materials**

Notebook (to keep in class for daily journals)

Writing utensils

Binder with paper (for assignments and note-taking)

Textbook (Chemistry – Matter and Change, 2002)

* **Grading**

**Grades are weighted. This means that some things will count more than others.**

* + **Assessments** (Unit tests – 100 points; and weekly quizzes – 5 points = **55%** of overall grade)
		- All **quizzes** can be **CORRECTED (with work shown)** before the unit tests for an average score of up to 70%
		- All **tests** can be **CORRECTED AND RETAKEN** up to the end of the quarter for an average score of 70%.
	+ **Laboratory Activities/Projects** = **25%** of overall grade
	+ **Daily Journal** (Checked weekly) = **5%** of overall grade
	+ **Assignments** (textbook, worksheets, ect.) = **15%** of overall grade

**Late assignments will be penalized 30% off the original score if late. Late assignments will not be accepted after the chapter test.**

* **Policies and Expectations**

**Classroom Expectations**

* Show respect to adults, peers, and materials
* Engage in your learning
* Do your best – “It’s okay not to know, it’s not okay not to try!”
* Be prepared to learn

**Attendance** – Students who reach an excess of 15 absences in a semester will be referred to Seward High School’s intervention team and may lose course credit at the discretion of the intervention team.

**Personal Electronic Devices – Students may use personal electronic devices in the classroom for instructional purposes only.**

**Listening to music with one headphone is only permitted during quiet independent work once class instruction has been completed.**

**Food and Drink – Students may not bring food into the classroom unless specifically permitted by the teacher.  Drinks are allowed**

* **Digital Resources**

****

**CANVAS** – **This is a course website that students MUST be able to access and utilize for this class. Students are expected to access all missed work through Canvas when absent.**

****

**PowerSchool** –Grades will be primarily communicated through this medium and will be updated every Monday.

I have read, understand, and agree to abide by all guidelines above.  By signing this, I recognize that failure to do so may result in behavioral and/or academic consequences.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Name

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent/Guardian Name

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent/Guardian Signature