

Course: Foundations of Art

Instructor: Amanda Adams

Mode of Instruction: Online/Asynchronous

Office Hours: 8:30 – 4:30 Monday - Friday via Lync or Skype (username TeachingJedi)



Course Description and Credit Hours of Course: Foundations of Art is an exploration of art techniques and theory designed for high school students. Students explore a variety of techniques and materials that includes drawing and painting. Students will learn to make critical judgments about their own art and the art of others. They will be exposed to the historical and contemporary role of art from various cultures throughout the world and will be encouraged to relate the beauty and meaning of art to their lives. Students will acquire a basic understanding of the Elements and Principles of Design that con into a successful piece of art. Semester course = ½ Credit

Prerequisite (s): None

Fee: Student required to purchase own materials.

Materials Required: [Please review the materials list.](#)

Technology Needed

- Dependable and consistent access to the internet
- Digital Camera
- Internet Browser (Chrome is the preferred browser for this course.)

Relationship of the Coursework to Standards

In this course, the [Alaska State Standards for the Fine Arts](#) will be used. Students will develop basic drawing and shading skills using a variety of mediums, begin to understand and use basic composition skills, practice critiquing skills, and complete projects influenced by art history and/or cultural exploration.

Basis for Evaluation

Grades are posted in PowerSchool, and zeroes are entered every Friday for assignments due that week according to the course Pacing Guide. Types of assignments are as follows:

- Discussions
- Sketchbook activities
- Portfolio Assignments
- Critiques
- Self-Reflection

You are provided an opportunity to resubmit assignments after feedback (if you wish) in order to achieve at a higher level. In this case, the grade you receive after re-submission is the grade that is awarded for the assignment.

Academic Policy Statement:

Honesty in academic endeavors is a central tenet of the KPBSD philosophy. One may feel proud of accomplishments and success attained honorably through hard work. Knowledge gained in this way often leads to later success in professional pursuits and in personal life. Unfortunately, academic stress and anxiety sometimes impact the individual in ways that produce dishonest behavior, or taking an “easier” route to fulfilling academic responsibilities. Infractions of academic dishonesty can lead to serious consequences.

****Please refer to the [Academic Integrity Tutorial](#) for examples and important details.**

Student with Disabilities: To aid students who experience a documented physical, cognitive, and/or psychiatric disability, students will need to contact Ms. Adams ASAP to discuss any accommodations or modifications that should be made to meet the IEP or 504plan in place. Early contact promotes a positive educational experience!

Civility and Harassment: Intellectual honesty, mutual respect, and freedom from discrimination, intimidation, harassment and violence against persons or property are central to your education. Acts of intolerance and abusive behaviors which violate these basic values will not go unchallenged.