

Course: Health

Instructor: Amanda Adams

Mode of Instruction: Online

Summer Office Hours: Intermittent (See weekly announcements for days and times each week)



Course Description and Credit Hours of Course: This course will be covering a variety of topics from Mental Health to Nutrition to Consumer Health. Assignments are grouped weekly and due on Friday of that week. Refer to the Course Calendar for the week-by-week outlook of what is due.
Semester course = ½ Credit

Prerequisite (s): None

Fee: None

Materials Required: None

Technology Needed

- Dependable and consistent access to the internet
- Digital Camera
- Internet Browser (Chrome is the preferred browser for this course.)

Relationship of the Coursework to Standards

In this course, the [KPBSD Health Standards](#) will be used. Students will develop a proficient understanding on 6 topics of study: Mental & Emotional Health, Social & Consumer Health, Nutrition, Preventing Disease, Human Sexuality, and Drugs, Alcohol, and Tobacco.

Basis for Evaluation

Grades are posted in PowerSchool, and zeroes are entered every Friday for assignments due that week according to the course calendar. Types of assignments are as follows:

- Discussions
- Activities
- Competencies (Performance Assessments)
- Progress Monitoring

You are provided an opportunity to resubmit assignments after feedback (if you wish) in order to achieve at a higher level. In this case, the grade you receive after re-submission is the grade that is awarded for the assignment.

Academic Policy Statement:

Honesty in academic endeavors is a central tenet of the KPBSD philosophy. One may feel proud of accomplishments and success attained honorably through hard work. Knowledge gained in this way often leads to later success in professional pursuits and in personal life. Unfortunately, academic stress and anxiety sometimes impact the individual in ways that produce dishonest behavior, or taking an “easier” route to fulfilling academic responsibilities. Infractions of academic dishonesty can lead to serious consequences.

****Please refer to the [Academic Integrity Tutorial](#) for examples and important details.**

Student with Disabilities: To aid students who experience a documented physical, cognitive, and/or psychiatric disability, students will need to contact Ms. Adams ASAP to discuss any accommodations or modifications that should be made to meet the IEP or 504 plan in place. Early contact promotes a positive educational experience!

Civility and Harassment: Intellectual honesty, mutual respect, and freedom from discrimination, intimidation, harassment and violence against persons or property are central to your education. Acts of intolerance and abusive behaviors which violate these basic values will not go unchallenged.