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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Teacher Name: Adam Anders | | | Target Grade, Class or Course: 6th – 8th grade | | | | | Start/End Dates: Sept 23rd – Oct 21st | | |
| Calibration Conference Date  9/16/2015 | | | Mid-Course Check-In Date  2/17/2015 | | | | | End-of-Course Conference Date  5/8/2015 | | |
| Group Demographics:  7th and 8th grade students from Mr. Anders’ 3rd and 6th hour class at Nikiski M/H School. | | | | | | | | | | |
| Baseline Data (explain any data excluded, if applicable): The first layup log recording indicating number made out of 25 attempts. | | | | | | | | | | |
| Student Growth Statement (written as a SMART Goal): ***75% of students will demonstrate 10% growth, they will make 10% or more lay ups out of 25 at the conclusion of the unit.*** | | | | | | | | | | |
| **Strategies and Action Steps** | | **Source of Data Analyzed** | | | **Timeline** | | **Finding or Summary** | | | |
| Initial score | | Students logs | | | First day of unit | | Varying skill levels | | | |
| Practice | |  | | |  | | Students improve practicing fundamentals | | | |
| Four more log entries | | Students logs | | | Two week unit | | Students with low skills showing most improvement | | | |
| Final log entry | | Logs | | | Conclusion of unit | | 89% average improvement | | | |
|  | |  | | |  | |  | | | |
| Concluding Data: On average students improved by 89%. 81% improved some, but only 50% improved by 10 percent or more. 19% actually performed lower on their final score. 30% improved by 50% or more. | | | | | | | | | | |
| Final Summary: On average students improved by 89%. 81% improved some, but only 50% improved by 10 percent or more. 19% actually performed lower on their final score. 30% improved by 50% or more. | | | | | | | | | | |
| **Performance Rating** | | | | | | | | | | |
| \_\_\_\_\_Unsatisfactory | \_\_\_\_\_Basic | | | | | \_\_\_\_\_Proficient | | | \_\_\_\_\_Exemplary | |
| Teacher Signature: | | | | Date: | | Administrator Signature: | | | | Date: |