



TEACHER ENRICHMENT PATHWAY SUMMARY REPORT

(Submit original to Human Resources by May 15th)

Teacher(s) Names: Breta J. Brown

[Click here to enter text.](#)

Informal Classroom Observation (minimum of 10 minutes):

Date Observed: January 13, 2015

Date of Summative Review: May 11, 2015

| Indicator(s) of Success (Data) | Teacher's Self-Reflection Notes (include reference to Component(s)) |
|--------------------------------|---|
| See attached Gain Summary | Based on my Gains Summary, I am doing a good job of differentiating my instruction for the levels of learners that are in my classes. There is not one subgroup that is below 80% of the students that have met their Spring Goal. Of course, I would love for all 100% of my students to have met their growth goal. Therefore, my goal for next school year to use the Ed Performance data that I get from my students in the fall to create individual learning goals for each of my students to be worked on via the computer program called IXL. |

Evaluator Summary

Briefly describe the teacher's growth option project, and how the project contributed to higher professional competence and a greater understanding of self, role, context or career for the teacher.

Breta's growth option project was to create an SGM based upon Performance Series scores for her Course 2 math class. Her growth goals appear to be appropriate with realistic, researched based goals from a nationally normed assessment. The growth outlined in the spread sheet is exceptional and all students grew based on this assessment.

This Plan:

☒ Met Goal ☐ Progressing ☐ Not Progressing

Next Year:

☒ Teacher(s) will **not** continue with this plan

☐ Teacher(s) will continue with this plan

I understand that I have five (5) work days to study and prepare a response which will be attached to this evaluation prior to being sent to the Human Resources Department.

Teacher (s) Signature:

Date:

5/11/15

Administrator Signature*:

Date:

5/11/15

*Note: The evaluator signs here to indicate that the Growth Plan has been completed satisfactorily. This plan must be attached to the formal written evaluation to be submitted to the Human Resources Department.

Fall 2015

Spring 2015

| Student | Special Services | Grade | Fall Level | SS | Test Date | SS | Test Date | Target SS Gain | Actual SS Gain | Growth Category | Target Met | Target Met |
|-------------------------|------------------|-------|------------|------|-----------|-------|-----------|----------------|----------------|-----------------|------------|------------|
| Anderson, Rosalie L. | none | 6 | Avg | 2671 | 9/8/2014 | 2945 | 5/5/2015 | 35 | 274 | Far Above | Yes | |
| Boehme, Brenden D. | Gifted & Tal | 6 | Above | 2839 | 9/8/2014 | 3036 | 5/5/2015 | 40 | 197 | Far Above | Yes | |
| Bollig, Erika S. | none | 7 | Avg | 2540 | 9/8/2014 | 2769 | 5/5/2015 | 35 | 228 | Far Above | Yes | |
| Cox, Hamilton C. | none | 7 | Avg | 2566 | 9/5/2014 | 2688 | 5/5/2015 | 35 | 122 | Far Above | Yes | |
| Drusedow, Angela M. | none | 7 | Above | 2812 | 9/8/2014 | 2825 | 5/5/2015 | 40 | 13 | Below | | No |
| Edgar, Shelby R. | none | 6 | Avg | 2583 | 9/8/2014 | 2655 | 5/5/2015 | 35 | 72 | Above | Yes | |
| Gonion, James M. | Special Ed. | 7 | Below Avg | 2481 | 9/5/2014 | 2617 | 5/5/2015 | 50 | 136 | Far Above | Yes | |
| Gonion, Joshua T. | Special Ed. | 8 | Below Avg | 2564 | 9/9/2014 | 2679 | 5/5/2015 | 50 | 115 | Far Above | Yes | |
| Hack, Aaron G. | Special Ed. | 8 | Below Avg | 2351 | 9/8/2014 | 2571 | 5/5/2015 | 50 | 220 | Far Above | Yes | |
| Hack, Ethan L. | none | 7 | Avg | 2560 | 9/5/2014 | 2680 | 5/5/2015 | 35 | 120 | Far Above | Yes | |
| Hooper, Aspen R. | Gifted & Tal | 6 | Above | 2844 | 9/8/2014 | 2965 | 5/5/2015 | 40 | 121 | Far Above | Yes | |
| Lopez, Vanessa C. | Gifted & Tal | 7 | Above | 2740 | 9/5/2014 | 2908 | 5/5/2015 | 40 | 168 | Far Above | Yes | |
| Osborne, Nathaniel R. | Special Ed. | 8 | Avg | 2626 | 9/9/2014 | 2642 | 5/5/2015 | 35 | 16 | Below | | No |
| Preshaw, Kaden | none | 7 | Below Avg | 2392 | 9/9/2014 | 2612 | 5/5/2015 | 50 | 220 | Far Above | Yes | |
| Pitt, Irisa R. | none | 6 | Avg | 2709 | 9/8/2014 | 2830 | 5/5/2015 | 35 | 121 | Far Above | Yes | |
| Riddall, Titus H. | none | 7 | Above | 2804 | 9/9/2014 | *2901 | 5/5/2015 | 40 | 97 | Far Above | Yes | |
| Sinenko, Katerina M. | Gifted & Tal | 7 | Avg | 2690 | 9/8/2014 | 2835 | 5/5/2015 | 35 | 145 | Far Above | Yes | |
| Turner-Walker, Alice C. | none | 7 | Above | 2925 | 9/8/2014 | 3000 | 5/5/2015 | 40 | 75 | Above | Yes | |
| Wall, Cheyanne R. | Special Ed. | 8 | Below Avg | 1742 | 9/8/2014 | 2450 | 5/5/2015 | 50 | 708 | Far Above | Yes | |
| Weeks, Madelin A. | none | 7 | Avg | 2654 | 9/8/2014 | 2771 | 5/5/2015 | 35 | 117 | Far Above | Yes | |
| Williams, Chirsten N. | none | 7 | Avg | 2713 | 9/8/2014 | 2856 | 5/5/2015 | 35 | 143 | Far Above | Yes | |
| Zimmerman, Tika-Marie | none | 7 | Avg | 2655 | 9/5/2014 | 2761 | 5/5/2015 | 35 | 106 | Far Above | Yes | |

* avg of January SS and May SS

Gain Summary

Full Class Summary

Percent Target met: 91 %

Percent not met Target yet: 9%

Summary by Subgroup

Special Ed Students

Percent Target met: 80%

Percent didn't meet Target: 20%

No Special Services

Percent Target met: 92%

Percent didn't meet Target: 8%

Gifted and Talented

Percent Target met: 100%

Percent didn't meet Target: 0%