**Bulldog Block**

**Structure and Expectations:**

**Structure:**

* We will roll-over students from the previous year and “draft” incoming freshmen
* Continue with the friendly competition
* Mondays and Fridays will be advisory times:
	+ Student Check-ins
	+ New internet safety programs
	+ Possible 4th R Curriculum
	+ Will try, as much as possible, to keep assemblies/class meetings/etc… to these days
* Tuesdays, Wednesdays and Thursdays = Structured Study Halls

**Study Hall Expectations:**

* *\*\*\*\*All staff needs to be on the same page for this\*\*\*\**
* **PPLA** = **P**ositive **P**roduction in **L**earning **A**ctivity (i.e. reading, studying, homework, writing, etc…)
	+ Examples of non-PPLAs: texting, tweeting, facebooking, sleeping, gaming, etc…
* **PED**s: Bad in baseball, bad in Bulldog Block
	+ **EFZ: E**lectronic **F**ree **Z**one (from personal electronic devices)

**Why are the Structure and Expectations Important?**

* Our PD (professional development) will require us to “share” our Bulldog Blocks about once every two weeks (we take someone’s and someone takes ours). See Shane’s schedule.

**What does our PD look like?**

* Departmental PLCs (Professional Learning Communities) that meet within the school day once every two weeks during Bulldog Block on Tuesday, Wednesday and Thursday, (plus inservices and early release days) to discuss goals; PLCs will be expected to meet at the beginning of the MS lunch period (11:45 AM) for 30 minutes.
* **Step One:** Develop the norms for your PLC! What will the expectations be of team members? Use the “PLC Guiding Questions” form. Some examples:
	+ Be honest…sometimes brutally (when it comes to setting goals, make sure it is what is best for kids)
	+ Be present (do not bring papers to grade)
* **Step Two:** Brainstorm assessments and determine which ones may work well for you. The plan is to have examples of SGMs that have worked well in the past
* **First Goal:** All groups will work collaboratively to develop an SGM (student growth map) to work through. You will discuss the possible assessments you can use, how to set SGM goals, and the action steps you will take to complete your SGM
* **Additional Goals:** Using the “Team SMART Goal-Setting Plan” form, your PLC will determine what direction you will go once all team members have a viable SGM; I encourage everyone to use data in determining which direction to go next. An effective tool to use for common assessments is the “Data Analysis Protocol”; both of these forms are electronic as well.
* **Agenda/Reporting:** There are two main roles that need to take place in our PLCs: facilitator and recorder. In your packets, there is the PLC Agenda and Meeting Notes form. Each time there is a meeting, this form will be turned in to me. This form will be sent out electronically and I will provide feedback from each meeting.
* **Admin Attendance:** Shane and I are hoping to attend as many of these as we can. As you know, they are during lunch and may prevent us from always being there due to our other “duties as assigned”. Whether we attend or not, we will always look through and provide feedback from the meeting minutes.