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| District Goal: (What district goal does your site goal support?)  [Deliver relevant, rigorous, standards-based curriculum in conjunction with alternative pathways and a flexible approach to ensure that every KPBSD student stays engaged, reaches high levels of achievement and graduates.](https://app.mystrategicplan.com/planning/dept_goals#objective/edit/id/215499) | | | |
| Current Reality: (Include your starting data or baseline information here.)  Graduation Rate 2014: 82.5% | | | |
| SMART Goal:  By the end of the 2015-16 school year, the graduation rate will increase by 4%. | | | |
| **Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.** | **Who is responsible for leading or coordinating this action step?** | **Timeline or deadline** | **What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?** |
| Continue and expand development of KUDs in all instructional classrooms | All certified staff | Continual | Created KUDs |
| Continue and expand use of differentiated instruction within all instructional classrooms | All certified staff | Continual | Lesson Plans reflecting differentiated activities |
| Freshmen Academic Transition program (as described in previous goal) | FAT teachers, iTeam members | Restructured program beginning in 2015-16 with quarterly progress monitoring | At risk students identified and enrolled through iTeam process; 9th grade students earning 6 credits by the end of their freshman year |
| Small group meetings through counseling program that will work with at risk students | Counseling Department | Continual | Groups created and meetings held throughout school year |
| Continue CTE, fine arts, and college prep offerings that cater to students with different outcome goals | All staff | Continual | Schedule that reflects variety of offerings for different students |
| Continue to offer class periods within the school day that will support students in recovering credits | Counseling department; credit recovery supervisor | Continual | Credits earned through credit recovery program |