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| District Goal: (What district goal does your site goal support?)  [Deliver relevant, rigorous, standards-based curriculum in conjunction with alternative pathways and a flexible approach to ensure that every KPBSD student stays engaged, reaches high levels of achievement and graduates.](https://app.mystrategicplan.com/planning/dept_goals#objective/edit/id/215499) | | | |
| Current Reality: (Include your starting data or baseline information here.)  The previous three year data trend is as follows (currently do not have 2014-15 data):  2011-12: 27.5%; 2012-13: 44%; 2013-14: 46.9%  The three year average is: 39.5% | | | |
| SMART Goal:  By the end of the 2015-16 school year, the number of seniors qualifying for the APS will increase by 10%. | | | |
| **Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.** | **Who is responsible for leading or coordinating this action step?** | **Timeline or deadline** | **What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?** |
| Reconfigure Bulldog Block (5th period class) to develop an advisory time that focuses on monitoring Power School APS and graduation plan progress | Counseling; advisory teachers | Advisory time will be set up by the end of quarter 1 | Power School frequency usage by parents and students will increase (evidence by PS statistics) |
| APS and Graduation Plan checklist will be handed out with schedules during P/T Conferences in the fall and spring; checklists that are not picked up will be mailed home. | Counseling | Fall and Spring P/T Conferences | Checklists handed out to parents/guardians |
| College and Career Guide, in conjunction with counseling and LA Teachers, will continue to focus on APS eligibility for seniors and under classmen. | Jordan Brown; counseling; LA Teachers | Ongoing throughout school year | Data collected by College and Career Guide; bulldog packet completion |
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