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| District Goal: (What district goal does your site goal support?)  [Deliver relevant, rigorous, standards-based curriculum in conjunction with alternative pathways and a flexible approach to ensure that every KPBSD student stays engaged, reaches high levels of achievement and graduates.](https://app.mystrategicplan.com/planning/dept_goals#objective/edit/id/215499) | | | |
| Current Reality: (Include your starting data or baseline information here.)  In 2014-15, Nikiski Middle High School had 72.3% of freshmen earning six credits or more. The previous four year trend is as follows:  2011-12: 71.9%; 2012-13: 85.2%; 2013-14: 84.4%; 2014-15: 72.3%  From this data, the four year average is: 78.45%  Additionally, as 8th grade students, 88% passed every class during the second semester. | | | |
| SMART Goal:  By the end of the 2015-16 school year, 95% of incoming freshmen students will earn six or more HS credits. (We will utilize the criteria for exclusion from student growth map data) | | | |
| **Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.** | **Who is responsible for leading or coordinating this action step?** | **Timeline or deadline** | **What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?** |
| The Freshmen Academic Transition (FAT) program. This identifies at risk students who could benefit from an alternative learning environment. In the 2015-16 school year, there will be 11 students enrolled in this program; all of whom were identified through our middle school teachers and the iTeam process. | Dylan Hooper, Rob Ernst, iTeam members | Students enrolled in this program throughout freshman year; quarterly progress monitoring | Students enrolled in the program with credits earned |
| Math collaboration with Nikiski North Star El will create more pathways for incoming students to earn HS Algebra I credit as 8th grade students | Breta Brown, Jennifer Hornung, 4th and 5th grade NNS teachers | Ongoing; teachers will continue to meet quarterly | Increased enrollment and success of middle school student in Algebra I |
| NMHS transition activities | Admin, Counselors, MS teachers, freshmen advisors | Fall transition for freshmen; spring for 8th grade | 90% participation from 8th and 9th grade parents/guardians and students |
| Boys and Girls Club tutoring and MS summer school program to increase math/ELA readiness and remediation | Coordination between NMHS MS teachers and B/G Club staff and tutors | Summer 2015 | Evidence from iXL of student completion of recommended standards from Performance Series data; students enrolled in program |
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