

Course: Language Arts 9

Instructor: Amanda Adams

Mode of Instruction: Online/Blended

Office Hours: 8:00 – 4:00 Monday - Friday via Lync or Skype (username TeachingJedi)



Course Description and Credit Hours of Course: This course will be covering a variety of topics from writing to novel studies. Refer to the Course Calendar for the week-by-week outlook of what is due. Semester course = ½ Credit

Prerequisite (s): None

Fee: None

Materials Required: None

Technology Needed

- Dependable and consistent access to the internet
- Digital Camera
- Internet Browser (Chrome is the preferred browser for this course.)

Relationship of the Coursework to Standards

In this course, the [Alaska State English/Language Arts Standards](#) will be used. Students will develop skills in on 6 areas: Language, Reading Literature, Reading Informational Text, Listening & Speaking, and Writing.

Basis for Evaluation

Grades are posted in PowerSchool, and zeroes are entered every Friday for assignments due that week according to the course calendar.

Types of assignments are as follows:

- | | |
|----------------------------|-------------------|
| • Discussions | • Writing Prompts |
| • Activities & Assessments | • Novel Studies |

You are provided an opportunity to resubmit assignments after feedback (if you wish) in order to achieve at a higher level. In this case, the grade you receive after re-submission is the grade that is awarded for the assignment.

Academic Policy Statement:

Honesty in academic endeavors is a central tenet of the KPBSD philosophy. One may feel proud of accomplishments and success attained honorably through hard work. Knowledge gained in this way often leads to later success in professional pursuits and in personal life. Unfortunately, academic stress and anxiety sometimes impact the individual in ways that produce dishonest behavior, or taking an “easier” route to fulfilling academic responsibilities. Infractions of academic dishonesty can lead to serious consequences.

****Please refer to the [Academic Integrity Tutorial](#) for examples and important details.**

Student with Disabilities: To aid students who experience a documented physical, cognitive, and/or psychiatric disability, students will need to contact Ms. Adams ASAP to discuss any accommodations or modifications that should be made to meet the IEP or 504 plan in place. Early contact promotes a positive educational experience!

Civility and Harassment: Intellectual honesty, mutual respect, and freedom from discrimination, intimidation, harassment and violence against persons or property are central to your education. Acts of intolerance and abusive behaviors which violate these basic values will not go unchallenged.